

LICENSURE PORTFOLIO Assessment Rubric

Last Name Gipp First Name Rita Mdl Initial M. Net ID 103228622
 Licensure Area: B-11 ,10-14 ,10-21 ,B-21 x

	Unacceptable	Acceptable	Circle One
<u>Design & Organization</u>	Design needs attention and portfolio shows limited organization. Inappropriate color, format, font, photos and links do not work	Design is creative and professional with all required elements present and obvious. Appropriate, color, format, font, photos and workable links	Acceptable Unacceptable
<u>Mechanics</u> (e.g. spelling, grammar, punctuation, etc.)	Some mechanical errors evident.	There are NO mechanical errors evident.	Acceptable Unacceptable
<u>Philosophy of Education</u>	Weak description of the philosophy of the candidate with little or no discussion of the essential elements that describe a personal philosophy or belief.	Describes the educational philosophy of the candidate and clearly describes some or all of the following elements: the purpose of education, the roles of the teacher and student and strong evidence of personal beliefs related to education.	Acceptable Unacceptable
<u>Autobiography</u>	Elements describe the candidate but fail to link to professional goals.	Elements clearly describe the teaching candidate as a prospective educator.	Acceptable Unacceptable
<u>Resume</u>	Resume is not present or is not in acceptable format	Resume is present and in acceptable format	Acceptable Unacceptable
<u>Mock Professional Development Plan</u>	Mock Professional Development Plan (PDP) is not present	Mock Professional Development Plan (PDP) is present	Present Not Present
<u>Classroom Management Plan</u>	Classroom Management Plan is not present	Classroom Management Plan is present	Present Not Present
<u>Lesson Plan</u>	The lesson plan is not present.	A well written lesson plan is present	Present Not Present
<u>Comments</u>			
<u>WI Standards and UWP KSD Criteria</u>			
<p><u>UNACCEPTABLE</u> <u>Personal Reflections</u> are brief and fail to indicate entry level proficiency. <u>Alignment</u> to the KSD and the WI Standard is weak with little explanation. <u>Artifact(s)</u> is briefly described and shows <i>limited</i> relationship to a future career as an educator.</p> <p><u>ACCEPTABLE</u> <u>Personal Reflections</u> of 4 additional WI Standard are complete and indicate entry level proficiency. <u>Alignment</u> to 4 additional WI Standards and primary KSDs is explained and justified. Secondary KSDs are listed as supporting evidence. <u>Artifact (s)</u> are completely described and <u>relevant</u> to the standard and a career in education. (Two artifacts must be from Student Teaching)</p>			

<p>Standard 1 Content The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.</p>	<p>Comments:</p>	<p>Acceptable Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 2 Development The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.</p>	<p>Comments:</p>	<p>Acceptable Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 3 Diversity The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.</p>	<p>Comments:</p>	<p>Acceptable Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 4 Instructional Strategies The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children’s development of critical thinking, problem solving, and performance skills.</p>	<p>Comments:</p>	<p>Acceptable Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 5 Environment The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.</p>	<p>Comments:</p>	<p>Acceptable Unacceptable __Reflection __Alignment __Artifact</p>

<p>Standard 6 Communication The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p>Comments:</p>	<p>Acceptable</p> <p>Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 7 Instructional Planning The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.</p>	<p>Comments:</p>	<p>Acceptable</p> <p>Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 8 Assessment The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.</p>	<p>Comments:</p>	<p>Acceptable</p> <p>Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 9 Reflection The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.</p>	<p>Comments:</p>	<p>Acceptable</p> <p>Unacceptable __Reflection __Alignment __Artifact</p>
<p>Standard 10 Collaboration The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.</p>	<p>Comments:</p>	<p>Acceptable</p> <p>Unacceptable __Reflection __Alignment __Artifact</p>

Licensure Elements PPST scores, SOE Admission Letter, Transcript, Admission and Student Teaching portfolio rubrics, Praxis II score, pre-student teaching evaluations	Comments	Present Not Present
Wisconsin Standards Alignment Chart	Comments	Acceptable Unacceptable
UW-Platteville KSD Alignment Chart	Comments	Acceptable Unacceptable
Two artifacts from Student Teaching	Comments	Present Not Present

If candidate receives **any unacceptable or not present items**, the candidate has not met minimum standards required for Licensure

Date of Initial Review _____ **Approved** _____ **Not Approved**

1st Evaluator's Name _____ 2nd Evaluator's Name _____

If portfolio does not meet minimal requirements, the deficiencies are noted in the "comments" section above and the revisions and a second review must be completed and resubmitted by _____ (date) to SOE Director.

Date of SOE Director Review _____ **Approved** _____ **Not Approved**

Director of School of Education Name _____

Comments: _____
